

RESEARCH AND SCHOLARSHIP FAIR

PENN STATE SCRANTON

**Judging for Oral Presentations**

*Use this judging form for research projects in all fields that are based on literature search and analysis. Presenters should include the how and why, explain the argument developed through research, provide enough evidence to support claims, and suggest an impact or outcome of the project.*

**Judging Criteria**

Presentations will be judged on their quality in four areas:

**1) Oral Communication**

 Presenters spoke clearly and effectively

 Presenters used appropriate grammar and usage

 Excessive jargon was avoided

**2) Structure and Organization**

 Topics, ideas and visual aids (if used) are well organized

 Relevant information is effectively conveyed to the audience

**3) Articulation of Research Activities, Relevance, Importance and Outcome**

 Purpose, methods, conclusions and important/outcome are conveyed appropriately and effectively.

 Presentation is tailored so that all elements of the research can be clearly understood by a non-expert  
 audience

 Conclusions fit into current frameworks of knowledge

**4) Appropriateness and Originality of Research Activities**

* Research activities and content presented are appropriate and original
* Research is not repetition of previous work and advances current academic understanding of the topic

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**SCORE SHEET**

**ORAL PRESENTATIONS**

**Name of Judge:**

**ASSIGN EACH INDIVIDUAL LETTERED ITEM IN EACH AREA FOR A CATEGORY SUBTOTAL, WHERE:**

**0 = Not Present 1 = Developing 2 = Adequate 3 = Good 4 = Excellent**

1. **ORAL COMMUNICATION**

|  |  |
| --- | --- |
| **Score** | **Rate the presenter(s) on the following:** |
|  | a. The student(s) clearly and effectively communicate(s) while adhering to the timeframe allowed. |
|  | b. The student(s) speak(s) professionally using appropriate grammar and usage. |
|  |  |
|  | **1. Total Score for Content (add the scores for items a-c) (maximum possible for section = 8)** |

1. **STRUCTURE AND ORGANIZATION**

|  |  |
| --- | --- |
| **Score** | **Rate the presenter(s) on the following:** |
|  | a. The organization and order of topics, ideas, and visual aids (if used) are effective in conveying the relevant information to the audience. |
|  |  |
|  | **2. Total Score for Display (add the scores for items a-b) (maximum possible for section = 4)** |

1. **ARTICULATION OF RESEARCH ACTIVITIES, RELEVANCE, IMPORTANCE AND OUTCOME**

|  |  |
| --- | --- |
| **Score** | **Rate the presenter(s) on the following:** |
|  | a. The purpose, methods, conclusions, and importance/outcome of the research activities are conveyed  appropriately and effectively. |
|  | b. The audience has a clear understanding of all elements of the research activities and how the conclusions fit into current frameworks of knowledge. |
|  | **3. Total Score for Report of Research (add the scores for items a-d) (maximum possible for section = 8)** |

1. **APPROPRIATENESS AND ORIGINALITY OF RESEARCH ACTIVITIES**

|  |  |
| --- | --- |
| **Score** | **Rate the presenter(s) on the oral presentation based on:** |
|  | a. The presenter(s) was/were self-confident, professional, and knowledgeable about the research and information being presented. |
|  | b. The research activities and content presented are appropriate and original. |
|  | c. They advance current academic understanding of the topic and are not a repetition of previous work. presentation. |
|  | **4. Total Score for Oral Presentation (add the scores for items a-c) (maximum possible for section = 12)** |

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| --- | --- |
|  | **Grand Total – Add items in the shaded area numbered 1–4 from above (Maximum possible = 32)** |